Successful Hand-offs for Touchdowns in Transitions of Care

Join us for a collaborative meeting for healthcare providers to discuss how we can work together to improve care transitions

This activity is jointly provided by AXIS Medical Education and the Indiana Hospital Association

Goal
Describe the process of change management for improving care transitions across the healthcare continuum.

Learning Objectives
- Identify relevant data from patients' and providers' shared stories and experiences
- Describe improvement opportunities from the Transitional Care Management process
- Identify regional opportunities from case presentations
- Outline strategies to engage community healthcare providers in improving care transitions

Who Should Attend
Interested healthcare providers and community members including, but not limited to, primary care managers, physicians, nursing students, medical residents, extended care facilities, hospital quality/care coordinators, nursing managers, home health care, and hospice care providers

Keynote Speaker
Jackie Conrad, RN, BS, MBA, RCC
Jackie is an Improvement Advisor from Cynosure Health, working with the HRET Hospital Improvement and Innovation Network. Jackie is a rehabilitation nurse, Leadership Coaching Specialist, registered Corporate Coach and TeamSTEPPS Master Trainer. She speaks often on clinical harm reduction, integrating change management, quality improvement and leadership topics. She also serves as the HRET HIIN clinical topic lead for falls, pressure injuries, catheter associated urinary infections and the critical access affinity group. Her experience as a former CNO, Leadership Coach and Rehabilitation Nurse provides great background for her engaging healthcare improvement strategies.

Registration
You can register to participate in this free event at https://www.surveymonkey.com/r/HandoffsandTransitionsReg2017.

Due to federal funding, refreshments will not be served.
Agenda
8-8:30 a.m.  Registration
8:30-8:40 a.m.  Welcome / Intro
8:40-8:50 a.m.  RCA Overview (Ann Hayworth)
8:50-9:10 a.m.  Case Studies (Karin Kennedy & Ann Hayworth)
9:10-9:40 a.m.  RCA Themes / Community Consensus / Culture of Safety after RCA (Jackie Conrad)
9:40-9:50 a.m.  Break
9:50-10:35 a.m.  Transitional Care Management Process (Tara Hatfield, Rose Higazy, Cindy Lee)
10:35-11:55 a.m.  Science in Small Tests of Change Across Settings & Exercises (Jackie Conrad)
11:55 a.m. - Noon  Closing & CEU’s Instructions

Continuing Education Accreditation Statement

In support of improving patient care, this activity has been planned and implemented by AXIS Medical Education and Indiana Hospital Association. AXIS Medical Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation for Pharmacists
This knowledge-based activity is approved for 3.0 contact hours of continuing pharmacy education credit (UAN 0592-9999-17-048-L04-P).

Credit Designation for Nursing
AXIS Medical Education designates this continuing nursing education activity for 3.0 contact hours.

Learners are advised that accredited status does not imply endorsement by the provider or ANCC of any commercial products displayed in conjunction with an activity.

Quality Professionals
This program is pending approval by the National Association for Healthcare Quality (NAHQ) to provide CPHQ CE credit.

Risk Management
This program is pending approval for a total of 3.0 contact hours of continuing education credit toward fulfillment of the requirements of ASHRM designations of fellow (FASHRM) and distinguished fellow (DFASHRM) and towards certified professional in healthcare risk management (CPHRM) renewal.

Social Workers
This activity is pending approval from the National Association of Social Workers.

AXIS Contact Information
For information about the accreditation of this program please contact AXIS at info@axismeded.org.
Disclosure of Conflicts of Interest
AXIS Medical Education requires instructors, planners, managers and other individuals and their spouse/life partner who are in a position to control the content of this activity to disclose any real or apparent conflict of interest they may have as related to the content of this activity. All identified conflicts of interest are thoroughly vetted by AXIS for fair balance, scientific objectivity of studies mentioned in the materials or used as the basis for content and appropriateness of patient care recommendations.

The faculty reported the following financial relationship or relationships they or their spouse/life partner have with commercial interests related to the content of this continuing education activity:

<table>
<thead>
<tr>
<th>Name of Faculty or Presenter</th>
<th>Reported Financial Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Hayworth</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Karin Kennedy</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Jackie Conrad</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Tara Hatfield</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Rose Higazy</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Cindy Lee</td>
<td>Nothing to disclose</td>
</tr>
</tbody>
</table>

The planners and managers reported the following financial relationship or relationships they or their spouse/life partner have with commercial interests related to the content of this continuing education activity:

<table>
<thead>
<tr>
<th>Name of Planner/Manager</th>
<th>Reported Financial Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mitzi Daffron</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Rebecca Hancock</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Dee Morgillo, MEd, MT(ASCP), CHCP</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Holly M. Hampe, D.Sc., RN, MHA, MRM</td>
<td>Nothing to disclose</td>
</tr>
</tbody>
</table>

Disclaimer
Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacturer’s product information and comparison with recommendations of other authorities.

Americans with Disabilities Act
In compliance with the Americans with Disabilities Act, we will make every reasonable effort to accommodate your request. For any special requests, please contact Rebecca Hancock at (317) 423-7799 before the meeting dates.

Requirements for Credit
• Attend/participate in the educational activity and review all course materials
• Complete the CE Attestation form online by December 30, 2017 at 5 p.m. ET. Instructions will be provided. If you do not complete the online process by this date, you will not be able to retrieve a statement of participation.
• Upon successful completion of the online form, your statement of completion will be presented to you to print. Pharmacists, your record will be automatically uploaded to CPE Monitor.